

**CORNERSTONE CLASSICAL
ACADEMY, INC.**

A Charter School and Component Unit of the
District School Board of Duval County, Florida

**INDEPENDENT AUDITOR'S REPORT AND
FEDERAL SINGLE AUDIT**

for the fiscal year ended JUNE 30, 2024

King & Walker, CPAs, PL

Certified Public Accountants

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CORNERSTONE CLASSICAL ACADEMY, INC.

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Independent Auditor's Report

To the Board of Directors of the Cornerstone Classical Academy, Inc.,
a Charter School and Component Unit of the District
School Board of Duval County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Cornerstone Classical Academy, Inc. ("School"), a charter school and component unit of the District School Board of Duval County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The schedule of expenditures of Federal awards, as required by *Title 2 U.S. Code of Federal Regulations Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of Federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report September 20, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Handwritten signature in black ink that reads "King & Walker, CPAs".

September 20, 2024
Tampa, Florida

CORNERSTONE CLASSICAL ACADEMY, INC.

A Charter School and Component Unit of the District School Board of Duval County, Florida

MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)

The Management’s Discussion and Analysis (MD&A) section of the annual financial report of the Cornerstone Classical Academy, Inc., (“School”) provides an overview of the School’s financial activities for the fiscal year ended June 30, 2024.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2024, the School’s revenues exceeded expenses as shown on the School’s statement of activities by \$2,607,109.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$3,131,674.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

CORNERSTONE CLASSICAL ACADEMY, INC.

A Charter School and Component Unit of the District School Board of Duval County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations; a Debt Service Fund to account for bonded debt; a Capital Projects Fund to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays; and a Special Revenue Fund to account for Federal grant programs and internal account activities. For reporting purposes, all funds are considered major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

CORNERSTONE CLASSICAL ACADEMY, INC.

A Charter School and Component Unit of the District School Board of Duval County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current and prior year net position:

	Net Position, End of Year		
	Governmental Activities		Increase (Decrease)
	6-30-23	6-30-24	
ASSETS			
Current and Other Assets	\$ 2,450,414	\$ 27,409,414	\$ 24,959,000
Capital Assets, Net	14,865,207	16,222,423	1,357,216
Total Assets	17,315,621	43,631,837	26,316,216
LIABILITIES			
Current Liabilities	414,547	434,896	20,349
Noncurrent Liabilities	16,960,000	40,648,758	23,688,758
Total Liabilities	17,374,547	41,083,654	23,709,107
NET POSITION			
Net Investment in Capital Assets	(2,094,793)	(3,575,393)	(1,480,600)
Restricted for Internal Accounts	251,172	299,277	48,105
Restricted for Debt Service	559,660	2,692,625	2,132,965
Unrestricted	1,225,035	3,131,674	1,906,639
Total Net Position	\$ (58,926)	\$ 2,548,183	\$ 2,607,109

Current assets consist primarily of cash and cash equivalents. Current liabilities are comprised of accounts payable and salaries and benefits payable. Noncurrent liabilities increased in the current fiscal year due to the issuance of an additional bond. Total net position amounted to \$2,548,183, which included an unrestricted net position balance of \$3,131,674.

CORNERSTONE CLASSICAL ACADEMY, INC.

A Charter School and Component Unit of the District School Board of Duval County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current and prior year:

	Operating Results for the Year		
	Governmental Activities		Increase (Decrease)
	6-30-23	6-30-24	
Revenues:			
Federal Through State and Local	\$ 365,388	\$ 802,314	\$ 436,926
State	6,422,037	8,693,379	2,271,342
Local and Other	1,643,263	2,869,168	1,225,905
Total Revenues	<u>8,430,688</u>	<u>12,364,861</u>	<u>3,934,173</u>
Expenses:			
Instruction	3,844,147	5,156,830	1,312,683
Student Support Services	65,090	114,146	49,056
Instruction & Curriculum Development	7,738	9,253	1,515
Instructional Staff Training	20,997	17,552	(3,445)
Instructional Related Technology	106,090	145,124	39,034
Board	146,293	147,310	1,017
School Administration	653,584	660,363	6,779
Facilities Acquisition & Construction	30,254	-	(30,254)
Fiscal Services	201,635	187,846	(13,789)
Food Services	6,068	170	(5,898)
Student Transportation	-	1,438	1,438
Operation of Plant	844,012	866,256	22,244
Maintenance of Plant	21,874	93,209	71,335
Community Service	217,227	149,667	(67,560)
Debt Service - Interest	1,024,400	1,879,556	855,156
Unallocated Depreciation	<u>324,117</u>	<u>329,032</u>	<u>4,915</u>
Total Expenses	<u>7,513,526</u>	<u>9,757,752</u>	<u>2,244,226</u>
Increase/(Decrease) in Net Position	<u>\$ 917,162</u>	<u>\$ 2,607,109</u>	<u>\$ 1,689,947</u>

The largest revenue source for the School is the State of Florida (70%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. State revenue increased due to an increase in the number of FTE in the current fiscal year and due to the School receiving \$1,200,000 in Fixed Capital Outlay (State Appropriation funds) in the current fiscal year.

The largest concentration of expenses was for Instruction related functions which comprised 56% of total expenses, and consists primarily of instructional salaries. Instructional expenses increased from the prior year due to an increase in instructional staffing and the purchase of instructional supplies and equipment due to the increase in student enrollment.

CORNERSTONE CLASSICAL ACADEMY, INC.

A Charter School and Component Unit of the District School Board of Duval County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$26,974,518.

BUDGETARY HIGHLIGHTS

The general fund and special revenue fund budgets for the fiscal year ended June 30, 2024, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management monitors and may revise the budgets. For the year ended June 30, 2024, actual expenditures were equal to the final budgeted amounts. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2024, amounts to \$16,222,423 (net of accumulated depreciation). This investment in capital assets includes land, construction in progress, buildings and fixed equipment, furniture, fixtures, and equipment, motor vehicles, and improvements other than buildings. Additional information regarding the School's capital assets can be found in a subsequent note to the financial statements.

DEBT

In the 2019-20 fiscal year, the School issued bonds totaling \$16,960,000 to finance the acquisition and renovation of the educational facilities. The remaining balance of these bonds is \$16,960,000 at June 30, 2024.

In the 2023-24 fiscal year, the School issued bonds totaling \$24,140,000 to finance the construction, installing, furnishing, and equipping of a multi-purpose facility with a classroom wing, a gymnasium wing, and a cafeteria wing. The remaining balance of these bonds is \$24,140,000 at June 30, 2024.

Additional information regarding the School's long-term debt is located in the notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Cornerstone Classical Academy, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Cornerstone Classical Academy, Inc., 2360 St. Johns Bluff Road S., Jacksonville, FL 32246.

CORNERSTONE CLASSICAL ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

STATEMENT OF NET POSITION

June 30, 2024

	<u>Government Activities</u>
ASSETS	
Cash & Cash Equivalents	\$ 26,923,686
Due From Other Agencies	354,568
Prepaid Items & Deposits	131,160
Capital Assets:	
Land	4,000,000
Buildings & Fixed Equipment, Net	10,221,692
Improvements Other Than Buildings, Net	114,578
Furniture, Fixtures, and Equipment, Net	88,612
Motor Vehicles, Net	5,500
Construction in Progress	1,792,041
Total Capital Assets	<u>16,222,423</u>
TOTAL ASSETS	<u>43,631,837</u>
LIABILITIES	
Salaries and Benefits Payable	345,905
Accounts Payable	88,991
Noncurrent Liabilities:	
Due Within One Year:	
Bonds Payable	120,000
Due After One Year:	
Bonds Payable	40,528,758
TOTAL LIABILITIES	<u>41,083,654</u>
NET POSITION	
Net Investment in Capital Assets	(3,575,393)
Restricted for Internal Accounts	299,277
Restricted for Debt Service	2,692,625
Unrestricted	3,131,674
TOTAL NET POSITION	<u><u>\$ 2,548,183</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

CORNERSTONE CLASSICAL ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2024

		Program Revenues			Net (Expenses) Revenue and Changes Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 5,156,830	\$ 564,343	\$ 378,416	\$ -	\$ (4,214,071)
Student Support Services	114,146	-	79,557	-	(34,589)
Instruction & Curriculum Development	9,253	-	-	-	(9,253)
Instructional Staff Training	17,552	-	-	-	(17,552)
Instructional Related Technology	145,124	-	68,229	-	(76,895)
Board	147,310	-	620	-	(146,690)
School Administration	660,363	-	-	-	(660,363)
Fiscal Services	187,846	-	-	-	(187,846)
Food Services	170	-	-	-	(170)
Student Transportation	1,438	-	-	-	(1,438)
Operation of Plant	866,256	-	225,513	-	(640,743)
Maintenance of Plant	93,209	-	-	-	(93,209)
Community Service	149,667	341,462	-	-	191,795
Debt Service - Interest	1,879,556	-	-	1,467,858	(411,698)
Unallocated Depreciation	329,032	-	-	-	(329,032)
Total Governmental Activities	\$ 9,757,752	\$ 905,805	\$ 752,335	\$ 1,467,858	(6,631,754)
General Revenue					
State Sources					7,997,173
Grants and Contributions not restricted to specific program					49,979
Local and Other					1,191,711
Total General Revenues					9,238,863
Change in Net Position					2,607,109
Net Position - July 1, 2023					(58,926)
Net Position - June 30, 2024					\$ 2,548,183

The accompanying notes to the financial statements are an integral part of this statement.

CORNERSTONE CLASSICAL ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2024

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash & Cash Equivalents	\$ 3,065,819	\$ 314,300	\$ 20,850,942	\$ 2,692,625	\$ 26,923,686
Due From Other Agencies	-	18,111	336,457	-	354,568
Prepaid Items & Deposits	131,160	-	-	-	131,160
Due from Other Funds	354,568	-	-	-	354,568
Total Assets	\$ 3,551,547	\$ 332,411	\$ 21,187,399	\$ 2,692,625	\$ 27,763,982
LIABILITIES					
Salaries and Benefits Payable	\$ 345,905	\$ -	\$ -	\$ -	\$ 345,905
Accounts Payable	73,968	15,023	-	-	88,991
Due to Other Funds	-	18,111	336,457	-	354,568
Total Liabilities	419,873	33,134	336,457	-	789,464
FUND BALANCES					
Nonspendable	131,160	-	-	-	131,160
Restricted for Internal Accounts	-	299,277	-	-	299,277
Restricted for Capital Projects	-	-	20,850,942	-	20,850,942
Restricted for Debt Service	-	-	-	2,692,625	2,692,625
Unassigned	3,000,514	-	-	-	3,000,514
Total Fund Balances	3,131,674	299,277	20,850,942	2,692,625	26,974,518
Total Liabilities and Fund Balances	\$ 3,551,547	\$ 332,411	\$ 21,187,399	\$ 2,692,625	\$ 27,763,982

The accompanying notes to the financial statements are an integral part of this statement.

CORNERSTONE CLASSICAL ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION

June 30, 2024

Total Fund Balances - Governmental Funds		\$ 26,974,518
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		16,222,423
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.		
Bonds Payable	(40,648,758)	(40,648,758)
Total Net Position - Governmental Activities		\$ 2,548,183

The accompanying notes to financial statements are an integral part of this statement.

CORNERSTONE CLASSICAL ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2024

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Intergovernmental:					
Federal Through State and Local	\$ 37,255	\$ 765,059	\$ -	\$ -	\$ 802,314
State	6,983,988	-	1,709,391	-	8,693,379
Local and Other	1,538,036	340,855	958,467	31,810	2,869,168
Total Revenues	8,559,279	1,105,914	2,667,858	31,810	12,364,861
Expenditures					
Current - Education:					
Instruction	4,485,664	671,166	-	-	5,156,830
Student Support Services	34,589	79,557	-	-	114,146
Instruction & Curriculum Development	9,253	-	-	-	9,253
Instructional Staff Training	17,552	-	-	-	17,552
Instructional Related Technology	76,895	68,229	-	-	145,124
Board	146,690	620	-	-	147,310
School Administration	660,363	-	-	-	660,363
Fiscal Services	187,846	-	-	-	187,846
Food Services	170	-	-	-	170
Student Transportation	1,438	-	-	-	1,438
Operation of Plant	640,743	225,513	-	-	866,256
Maintenance of Plant	93,209	-	-	-	93,209
Community Service	149,667	-	-	-	149,667
Fixed Capital Outlay:					
Facilities Acquisition & Construction	136,323	-	1,524,963	-	1,661,286
Other Capital Outlay	12,238	12,724	-	-	24,962
Debt Service:					
Principal	-	-	-	570,000	570,000
Interest	-	-	49,940	1,829,616	1,879,556
Total Expenditures	6,652,640	1,057,809	1,574,903	2,399,616	11,684,968
Excess/(Deficiency) of Revenues					
Over Expenditures	1,906,639	48,105	1,092,955	(2,367,806)	679,893
Other Financing Sources (Uses):					
Proceeds from Bond Issue	-	-	-	24,258,758	24,258,758
Transfers In/(Out)	-	-	19,757,987	(19,757,987)	-
Total Other Financing Sources (Uses)	-	-	19,757,987	4,500,771	24,258,758
Net Change in Fund Balances	1,906,639	48,105	20,850,942	2,132,965	24,938,651
Fund Balances, July 1, 2023	1,225,035	251,172	-	559,660	2,035,867
Fund Balances, June 30, 2024	\$ 3,131,674	\$ 299,277	\$ 20,850,942	\$ 2,692,625	\$ 26,974,518

The accompanying notes to financial statements are an integral part of this statement.

CORNERSTONE CLASSICAL ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2024

Net Change in Fund Balances - Governmental Funds	\$	24,938,651
<p>Amounts reported for governmental activities in the statement of activities are different because:</p>		
<p>Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.</p>		
Capital Outlays	1,686,248	
Depreciation Expense	<u>(329,032)</u>	1,357,216
<p>The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.</p>		
		570,000
<p>Long-term debt proceeds are reported as other financing sources in the Governmental Funds and as long-term liabilities in the Statement of Net Position.</p>		
		<u>(24,258,758)</u>
Change in Net Position - Governmental Activities	\$	<u>2,607,109</u>

The accompanying notes to the financial statements are an integral part of this statement.

CORNERSTONE CLASSICAL ACADEMY, INC.
A Charter School and Component Unit of the District School Board of
Duval County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2024

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ **Reporting Entity**

Cornerstone Classical Academy, Inc., (“School”) is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Duval County, Florida, (“District”). The current charter is effective until June 30, 2025, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School’s governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

NOTES TO FINANCIAL STATEMENTS
June 30, 2024

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for certain Federal grant program resources and internal accounts activities.
- Debt Service Fund – to account for principal and interest payments related to Series 2020A, 2020B, 2024A, and 2024B bonds.
- Capital Projects Fund – to account for the resources earmarked by the Series 2024 bonds and other School capital outlay expenditures.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for

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June 30, 2024

determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ Cash and Cash Equivalents

Cash and cash equivalents are considered to be cash on hand, demand deposits and short-term liquid investments with original maturities of three months or less at the date of acquisition.

Cash deposits are held by banks qualified as public depositories under Florida law. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$2,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures, and Equipment	5 - 10 years
Improvements Other Than Buildings	15 years
Buildings & Fixed Equipment	39 years
Motor Vehicles	15 years

➤ Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources

NOTES TO FINANCIAL STATEMENTS
June 30, 2024

(revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Long-Term Liabilities**

Long-term obligations that will be financed from resources to be received in the future by governmental funds are reported as liabilities in the government-wide statement of net position. Capital improvement debt is reported net of unamortized premium. The School amortizes debt premiums over the life of the debt using the straight-line method.

In the governmental fund financial statements, bonds and other long-term obligations are not recognized as liabilities until due.

Changes in long-term liabilities and other information for the current year are reported in subsequent notes to the financial statements.

➤ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.

NOTES TO FINANCIAL STATEMENTS
June 30, 2024

- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
 - Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.
- **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School’s compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2024, the School reported 857.16 unweighted FTE and 905.21 weighted FTE.

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FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

CORNERSTONE CLASSICAL ACADEMY, INC.
A Charter School and Component Unit of the District School Board of
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NOTES TO FINANCIAL STATEMENTS
June 30, 2024

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School’s deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2024, the School was exposed to custodial credit risk. The School’s bank accounts exceeded the FDIC insurance limit by \$3,123,119.

3. INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All of the School’s recurring fair value measurements as of June 30, 2024, are valued using quoted market prices (Level 1 inputs).

The School’s investments at June 30, 2024, are reported as follows:

Investment	Amount
UMB Bank, N.A. - US Treasury Cash Reserves	\$ 23,543,567
Total	\$ 23,543,567

This investment is reported as a cash equivalent for financial statement reporting purposes.

4. DUE FROM OTHER AGENCIES

The amount Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds consist of amounts due from the District School Board of Duval County for Federal grants expenditures already paid and awaiting reimbursement recorded in the Special Revenue Fund. It also includes amounts due from the Florida Department of Education funds for Charter School Capital Outlay and from the District for sales surtax funds and fixed capital outlay (state appropriation funds) recorded in the Capital Projects Fund. These receivables are considered to be fully collectible and as such, no allowance for uncollectible is accrued.

CORNERSTONE CLASSICAL ACADEMY, INC.
A Charter School and Component Unit of the District School Board of
Duval County, Florida

NOTES TO FINANCIAL STATEMENTS
June 30, 2024

5. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

6. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

7. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Land	\$ 4,000,000	\$ -	\$ -	\$ 4,000,000
Construction in Progress	130,755	1,661,286	-	1,792,041
Buildings & Fixed Equipment	11,355,524	-	-	11,355,524
Improvements Other Than Buildings	137,302	-	-	137,302
Furniture, Fixtures and Equipment	170,261	19,462	-	189,723
Motor Vehicles	-	5,500	-	5,500
Total Capital Assets	<u>15,793,842</u>	<u>1,686,248</u>	<u>-</u>	<u>17,480,090</u>
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	(842,665)	(291,167)	-	(1,133,832)
Improvements Other Than Buildings	(13,331)	(9,393)	-	(22,724)
Furniture, Fixtures and Equipment	(72,639)	(28,472)	-	(101,111)
Motor Vehicles	-	-	-	-
Total Accumulated Depreciation	<u>(928,635)</u>	<u>(329,032)</u>	<u>-</u>	<u>(1,257,667)</u>
Governmental Activities Capital Assets, net	<u>\$ 14,865,207</u>	<u>\$ 1,357,216</u>	<u>\$ -</u>	<u>\$ 16,222,423</u>

Unallocated depreciation expense for the fiscal year was \$329,032.

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NOTES TO FINANCIAL STATEMENTS
June 30, 2024

8. BONDS PAYABLE

Bonds payable at June 30, 2024, are as follows:

<u>Bond Type</u>	<u>Amount Outstanding</u>	<u>Interest Rates</u>	<u>Annual Maturity To</u>
Series 2020A	\$ 16,140,000	6.00%	2050
Series 2020B	250,000	6.50%	2026
Series 2024A	23,790,000	5.00-5.50%	2059
Series 2024B	350,000	7.00%	2028
Unamortized Bond Premium	118,758		
	<u>\$40,648,758</u>		

Revenue Bonds Series 2020A and 2020B – On March 31, 2020, the School issued tax-exempt revenue bonds (Series 2020A) and taxable revenue bonds (Series 2020B) in the aggregate principal of \$16,960,000 secured by a mortgage on the School’s property and buildings. The bonds were issued to acquire and renovate a school facility.

Series 2020 bonds are term bonds paying principal semi-annually at a rate ranging from 6% to 6.5% with maturities starting 6/1/2025, and ending 6/1/2050. Interest is paid quarterly commencing on June 1, 2020.

Revenue Bonds Series 2024A and 2024B – On June 13, 2024, the School issued tax-exempt revenue bonds (Series 2024A) and taxable revenue bonds (Series 2024B) in the aggregate principal of \$24,140,000 secured by a mortgage on the School’s property and buildings. The bonds were issued to finance the construction, installing, furnishing, and equipping of a multi-purpose facility with a classroom wing, a gymnasium wing, and a cafeteria wing.

Series 2024 bonds are term bonds paying principal semi-annually at a rate ranging from 5% to 7% with maturities starting 6/1/2028, and ending 6/1/2059. Interest is paid semiannually commencing on December 1, 2024.

As required by the bond resolution, the School has established a reserve account and has accumulated and maintained adequate resources in the reserve account.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio is 1.10 to 1 (the “Debt Service Coverage Requirement”) starting with the fiscal year ended June 30, 2024. The School’s annual debt service coverage ratio as calculated was 4.26. The School’s maximum debt service coverage ratio as calculated was 1.72. Further, the School agrees to have cash on hand at June 30, 2024, and each fiscal year thereafter until the bonds are no longer outstanding in amounts not less than 45 Days Cash on Hand. The School’s number of days cash on hand was calculated to be 148 days.

CORNERSTONE CLASSICAL ACADEMY, INC.
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NOTES TO FINANCIAL STATEMENTS
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Annual requirements to amortize all bonded debt outstanding as of June 30, 2024, follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2025	\$ 2,366,629	\$ 120,000	\$ 2,246,629
2026	2,492,250	210,000	2,282,250
2027	2,790,563	495,000	2,295,563
2028	2,797,812	535,000	2,262,812
2029	2,796,913	565,000	2,231,913
2030-34	13,988,813	3,330,000	10,658,813
2035-39	13,977,100	4,350,000	9,627,100
2040-44	13,988,362	5,735,000	8,253,362
2045-49	13,858,500	7,555,000	6,303,500
2050-54	12,972,325	9,630,000	3,342,325
2055-59	9,538,675	8,005,000	1,533,675
<i>Unamortized Bond Premium</i>	118,758	118,758	
Total	<u>\$91,686,700</u>	<u>\$ 40,648,758</u>	<u>\$ 51,037,942</u>

9. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Bonds Payable	\$16,960,000	\$ 24,140,000	\$ (570,000)	\$ 40,530,000	\$ 120,000
Unamortized Bond Premium	-	118,758	-	118,758	-
Total Governmental Activities	<u>\$16,960,000</u>	<u>\$ 24,258,758</u>	<u>\$ (570,000)</u>	<u>\$ 40,648,758</u>	<u>\$ 120,000</u>

10. INTERFUND RECEIVABLES & PAYABLES & INTERFUND TRANSFERS

At June 30, 2024, the Special Revenue Fund and Capital Projects Fund owed the General Fund \$18,111 and \$336,457, respectively, for expenditures incurred awaiting reimbursement from the School District. The amounts of interfund receivables and payables are netted together and not reported in the statement of net position.

The School's Capital Projects Fund transferred \$1,142,895 to the Debt Service Fund for principal and interest payments owed on long-term debt. The Debt Service Fund transferred \$20,900,882 to the Capital Projects Fund to fund the bond project account to be used for the construction of the additional educational facility. The amounts of interfund transfers are netted together and not reported on the statement of activities.

CORNERSTONE CLASSICAL ACADEMY, INC.
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NOTES TO FINANCIAL STATEMENTS
June 30, 2024

11. RESTRICTED FUND BALANCE & NET POSITION

The School has a restricted net position and Debt Service Fund balance to restrict those funds that are held in the bond reserve accounts and to be used for bond debt service payments. In addition, the School has a restricted Special Revenue Fund balance for funds held for school internal accounts. The School also has a restricted net position and Capital Projects Fund balance to restrict those funds that are held in the bond project account to be used for the construction of the additional educational facility.

12. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 5,818,369
Categorical Programs:	
Class Size Reduction	844,196
School Recognition	134,608
Charter School Capital Outlay	509,391
Voluntary Pre-Kindergarten	186,815
State Appropriation (PECO)	1,200,000
Total State Revenue	\$ 8,693,379

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$97,161.

13. CONSTRUCTION CONTRACT COMMITMENTS

Project	Contract Amount	Completed to Date	Balance Committed
Cornerstone Classical Academy - Project Management Services, Inc.	\$ 540,000	\$ 272,700	\$ 267,300
Gymnasium & Upper Division Expansion - Rowe Architects	1,119,888	910,983	208,905
Cornerstone Classical Academy Upper School - Auld & White Constructors	18,664,800	376,037	18,288,763
Total	\$ 20,324,688	\$ 1,559,720	\$ 18,764,968

14. PROFESSIONAL SERVICES AGREEMENT

The School entered into a contract with a professional accounting services company, which provides accounting and financial services and other assistance to the School at a maximum percentage (3%) of the net FEFP revenue collected from the District. The 3% will be adjusted by reducing the rate by two-tenths of one percent for each \$1,000,000 in total unrestricted FEFP revenue. Fees under this agreement incurred during the 2023-24

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fiscal year for financial services amounted to \$120,000. This contract may be cancelled by either party with 30 days advance notice.

15. PENSION PLAN

The School participates in a defined contribution 401(k) plan for participating employees. Contributions made by the School totaled \$47,419 for the year ended June 30, 2024, which were computed at 2% of employee compensation for each participating employee. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors

16. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2024, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

17. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

CORNERSTONE CLASSICAL ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & SPECIAL REVENUE FUND - (UNAUDITED)
For the Fiscal Year Ended June 30, 2024

	General Fund				Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
Federal Through State and Local State	\$ -	\$ 37,255	\$ 37,255	\$ -	\$ 350,074	\$ 765,059	\$ 765,059	\$ -
State	6,542,913	6,983,988	6,983,988	-	-	-	-	-
Local and Other	813,961	1,538,036	1,538,036	-	510,961	340,855	340,855	-
Total Revenues	<u>7,356,874</u>	<u>8,559,279</u>	<u>8,559,279</u>	<u>-</u>	<u>861,035</u>	<u>1,105,914</u>	<u>1,105,914</u>	<u>-</u>
Expenditures:								
Current - Education:								
Instruction	4,068,201	4,485,664	4,485,664	-	494,226	671,166	671,166	-
Student Support Services	23,385	34,589	34,589	-	92,500	79,557	79,557	-
Instruction & Curriculum Development	10,727	9,253	9,253	-	-	-	-	-
Instructional Staff Training	40,261	17,552	17,552	-	-	-	-	-
Instructional Related Technology	106,818	76,895	76,895	-	63,333	68,229	68,229	-
Board	234,861	146,690	146,690	-	-	620	620	-
School Administration	590,610	660,363	660,363	-	-	-	-	-
Facilities Acquisition & Construction	136,292	-	-	-	-	-	-	-
Fiscal Services	198,624	187,846	187,846	-	-	-	-	-
Food Services	19,996	170	170	-	-	-	-	-
Student Transportation		1,438	1,438	-	-	-	-	-
Operation of Plant	1,038,587	640,743	640,743	-	10,000	225,513	225,513	-
Maintenance of Plant	78,362	93,209	93,209	-	15,000	-	-	-
Community Service	227,017	149,667	149,667	-	-	-	-	-
Fixed Capital Outlay:		-	-	-		-	-	-
Facilities Acquisition & Construction	-	136,323	136,323	-	-	-	-	-
Other Capital Outlay	-	12,238	12,238	-	-	12,724	12,724	-
Total Expenditures	<u>6,773,741</u>	<u>6,652,640</u>	<u>6,652,640</u>	<u>-</u>	<u>675,059</u>	<u>1,057,809</u>	<u>1,057,809</u>	<u>-</u>
Excess (Deficiency) of Revenues								
Over Expenditures	<u>583,133</u>	<u>1,906,639</u>	<u>1,906,639</u>	<u>-</u>	<u>185,976</u>	<u>48,105</u>	<u>48,105</u>	<u>-</u>
Other Financing Sources (Uses):								
Transfers (Out)	<u>(348,400)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>(348,400)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balances	234,733	1,906,639	1,906,639	-	185,976	48,105	48,105	-
Fund Balances, July 1, 2023	1,225,035	1,225,035	1,225,035	-	251,172	251,172	251,172	-
Fund Balances, June 30, 2024	<u>\$ 1,459,768</u>	<u>\$ 3,131,674</u>	<u>\$ 3,131,674</u>	<u>\$ -</u>	<u>\$ 437,148</u>	<u>\$ 299,277</u>	<u>\$ 299,277</u>	<u>\$ -</u>

See Independent Auditor's Report.

CORNERSTONE CLASSICAL ACADEMY, INC.
A Charter School and Component Unit of the District School Board of
Duval County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2024

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To the Board of Directors of the Cornerstone Classical Academy, Inc.,
a Charter School and Component Unit of the District
School Board of Duval County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Cornerstone Classical Academy, Inc. (“School”), a charter school and component unit of the District School Board of Duval County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements, and have issued our report thereon dated September 20, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

King & Walker, CPAs

September 20, 2024
Tampa, Florida



Members:
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**Report on Compliance for Each Major Federal Program; Report on
Internal Control Over Compliance; and Report on Schedule of
Expenditures of Federal Awards Required by the Uniform Guidance**

Independent Auditor's Report

To the Board of Directors of the Cornerstone Classical Academy, Inc.,
a Charter School and Component Unit of the District
School Board of Duval County, Florida

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Cornerstone Classical Academy, Inc. (“School”), a charter school and component unit of the District School Board of Duval County, compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School’s major Federal programs for the year ended June 30, 2024. The School's major Federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major Federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's Federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major Federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance

requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 20, 2024
Tampa, Florida

**CORNERSTONE CLASSICAL ACADEMY, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Fiscal Year Ended June 30, 2024**

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Pass - Through Grantor Number	Amount of Expenditures
Not Clustered			
United States Department of Education:			
Duval County District School Board:			
Student Support and Academic Enrichment Program, Title IV	84.424	241	\$ 23,150
Education Stabilization Fund:	84.425		
Elementary and Secondary School Emergency Relief Fund CRRSA	COVID-19, 84.425D	124	30,000
Elementary and Secondary School Emergency Relief Fund ARP	COVID-19, 84.425U	124	749,164
Total Education Stabilization Fund	84.425		<u>779,164</u>
Total United States Department of Education			<u>802,314</u>
Total Expenditures of Federal Awards			<u>\$ 802,314</u>

See Independent Auditor's Report

CORNERSTONE CLASSICAL ACADEMY, INC.
A Charter School and Component Unit of the District School Board of
Duval County, Florida

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200
June 30, 2024

NOTE A – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the Federal award activity of the School under programs of the Federal government for the year ended June 30, 2024. The information on this Schedule is prepared in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

CORNERSTONE CLASSICAL ACADEMY, INC.
A Charter School and Component Unit of the District School Board of
Duval County, Florida

SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL PROGRAMS
TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200
June 30, 2024

Section I - SUMMARY OF AUDIT RESULTS

As required by Title 2 U.S. Code of Federal Regulations Section 200.515, the following is a summary of the results of the audit of Cornerstone Classical Academy, Inc., for the fiscal year ended June 30, 2024:

Financial Statements	Results
Type of auditor’s report issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified
Internal Control Over Financial Reporting:	
Material weakness identified?	No
Significant deficiency identified?	None reported
Noncompliance material to financial statements noted?	No
Federal Awards	
Internal control over the major Federal program:	
Material weakness identified?	No
Significant deficiency identified?	None reported
Type of auditor's report issued on compliance for the major Federal program?	Unmodified
Any audit findings disclosed that are required to be reported accordance with 2 CFR Section 200.516(a)?	No
Identification of major programs:	
Assistance Listing Number: 84.425	Education Stablization Fund
Dollar threshold used to distinguish between Type A and programs:	\$750,000
Auditee qualified as low-risk auditee?	No

Section II – FINANCIAL STATEMENT FINDINGS

No matters were reported.

Section III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV– STATUS OF PRIOR YEAR FINDINGS

No matters were reported.

**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of the Cornerstone Classical Academy, Inc.,
a Charter School and Component Unit of the District
School Board of Duval County, Florida

Report on the Financial Statements

We have audited the financial statements of the Cornerstone Classical Academy, Inc., (“School”), a Charter School and Component Unit of the District School Board of Duval County, Florida, as of and for the fiscal year ended June 30, 2024, and have issued our report thereon dated September 20, 2024.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States ; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”); and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Internal Control over Compliance required by the Uniform Guidance, and Schedule of Findings and Questioned Costs. Disclosures in those reports and schedule, which are dated September 20, 2024, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Cornerstone Classical Academy, 165801.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Duval County, Florida and is not intended to be and should not be used by anyone other than these specified parties.



September 20, 2024
Tampa, Florida